بِسْمِ اللَّهِ الرَّحْمَٰنِ الرَّحِيمِ
1958 G -1378 H: The Tarbiyah Namoutheagea Schools were founded.


More than 13,000: The number of students in the educational complexes subordinate to the School.

More than 1500 teaching and administrative staff of the company.

More than 250,000 square meters area of the company’s complexes.

More than 250,000: Meters squared are the area of the complexes.
Figures

Our Value

Education in the Kingdom

Our Objective

Mission & Vision

Managing Director’s Message ... 

We are investing in the two pillars of education (Man and knowledge). Based on our deep rooted conviction that it is an « investment in the future », we have been keen over the past decades to develop and possess high flexibility rates to maintain our leading position in the private education sector, which comprises more than half a million male and female students. This also enabled us to become the first provider in this sector, which saves the state a financial burden of more than SR. 11 billion per year, and provides the labor market with more than 25 thousand job opportunities for qualified Saudi job seekers. The secret of our success stems from combining the two pillars; provide an excellent level of education, and achieve a return on investment that ensures continuity and reinforces the basics of development.

Notwithstanding those successes that we are proud of; we still aim to increase the awareness of the importance of investment in the private education sector in community development, and pushing the national economy into a higher level by attracting more new shareholders with diverse ideas, opinions, experiences and practices to gain access to a private education with high quality and value. Such education will be able to accommodate at least 25% of students in the Kingdom, providing three times the current employment opportunities, which will increase the volume of investment in this sector to approximately more than SR. 30 billion.

We look forward to launch of a new era of private education characterized by development and innovation, to achieve the aspirations of our Kingdom, relying on God first, and then on the long history of expertise accumulated over the past decades, and the diversity of our current knowledge.

God is the grantor of success

Khalid Mohammed Al-Khudair
Managing Director & CEO
Our Vision
To be the first company in managing and operating the educational facilities, and a national reference specialized in transferring knowledge within the highest international standards.

Our Mission
We seek to boost the government’s efforts in human development through the investment and management in the educational institutions and constantly developing them, and through providing cognitive and technological solutions to keep pace with the changes of this era.
1. Providing world-class and high-quality education within an educational framework.

2. Developing the Students' self-development capabilities and building their personalities.

3. Contribution to improving the quality of pre-university education outputs.

4. Developing and investing in the field of private education.

5. Achieving an appropriate ROI to ensure the continuity of the investor.

6. Creating more employment opportunities in the private education sector.

7. Developing educational competencies along with the academic and practical skills of the teachers.

8. Taking part in the prosperity, and development of the community in various fields.

9. Providing free learning environments to promote entrepreneurship and innovation in the field of education.
Continuing development: Looking for the latest educational tools and activities and continue to develop our performance and competencies.

Commitment: We provide premium educational service, in highly disciplined educational environments in compliance to the applied laws and regulations.

Reliability: We deal with transparency and clarity with all shareholders and various stakeholders; i.e. teachers, students and parents.

Accountability: we preserve the rights of shareholders with honesty and integrity on the long term, and contribute effectively to the sustainable development of our society by investing in the field of private education.

Integrity: We always work honestly, and apply the highest ethical standards with ourselves and with others.

Excellence: we surpass everyone’s expectations through creating an added value in the field of private education.

Partnership: We are working on the development and empowering our staff to make decisions related to their work, so that everyone is involved in accomplishing our standard goals with high quality.

Creativity: we inculcate the culture of innovation and entrepreneurship, to launch the initiative of change for the better future.

Security and Safety: we are committed to applying the highest standards of security and safety in our educational facilities.

- Continuing development: باحث عن الوسائل والأنشطة التعليمية المبتكرة، ويبذل جهداً لتطوير أدائنا وكفاءاتنا.
- Commitment: نقدم خدمة تعليمية متميزة، في بيئات تربوية على درجة عالية من الانضباط والالتزام والاحترام.
- Reliability: نتعامل بشكل شفاف مع جميع حملة الأسهم وأصحاب المطالبة المختلفة، بما في ذلك المعلمين والطلاب والمحتجزين.
- Accountability: نحافظ على حقوق المساهمين الصادقة والمكثفة على المدى البعيد، ونساهم بفاعلية في التنمية المستدامة للمجتمع.
- Integrity: نحافظ على خلق المساهمين الصادق، والالتزام بالقوانين والأنظمة على المدى الطويل.
- Excellence: نتجاوز توقعات الجميع، ونُثقل في مجال التعليم على المدى الطويل، ونมากมาย في التنمية المستدامة للمجتمع.
- Partnership: نعمل على تطوير وتكثيف التوازن مع جماهير الجامعات، بفضل المبادرات المتميزة معهم، بما في ذلك التشارك في النشرة المتميزة.
- Creativity: نحتفظ بثقافة الابتكار وروح المبادرة للطريق إلى التغيير نحو الأفضل دائمًا.
- Security and Safety: نعمل على تقديم أعلى المعايير الصحيحة والسلامة في منشأتنا التعليمية.
Education in the Kingdom of Saudi Arabia at all levels receive a strong interest and a high patronage and priority since the founding of state by the late King Abdul-Aziz Al-Saud – May Allah Have Mercy on him – to the era of the Custodian of the Two Holy Mosques King Abdullah bin Abdul Aziz - May Allah protect him –. He has harness full potentials to support and provide equal education opportunities to all the children of the kingdom, believing that human being is the most important productive resource and the mainstay of any economy and being aware that knowledge is an inexhaustible wealth, a growing intellectual capital, and renewable investment resource, and a key factor in making progress.

Since the beginning, private education played a prominent role in supporting and enhancing the state’s efforts to bear the burdens of Education, with the full support and supervision of the Ministry of Education. This role has increased with the skyrocketing demand depending on the growth of population. In 1357 H/1938 G, the first general and detailed system for private schools was applied. In 1395 H/1975 G the Ministry of Education – then – issued the “Private Schools Organization Regulation”, which organized the financial support operations, technical supervision, and educational guidance, management control, to ensure that private schools abide by the values and objectives of the general policy of education, and to provide a high quality education as the education provided in public schools.

And private education has evolved to provide a unique and modern style of education that complements the public education system, offering a wide range of curricula and extracurricular activities that cater to diverse student needs and interests.

In accordance with the national vision and the strategic plan for education, the Ministry of Education has adopted a comprehensive approach to ensure the delivery of high-quality education that prepares students for the future.

The Ministry of Education is committed to providing a safe, supportive, and inclusive learning environment that empowers students to reach their full potential and fosters a culture of innovation and excellence.

Education in the Kingdom of Saudi Arabia is a cornerstone of the country’s development strategy, and the Ministry of Education is dedicated to ensuring that every child has the opportunity to access quality education and to realize their dreams and aspirations.

The Ministry of Education is committed to continuous improvement and innovation, ensuring that its programs and policies are aligned with the latest educational research and best practices.

The Ministry of Education is also working closely with other government agencies and international partners to leverage resources and expertise in support of its mission to provide excellent education for all children of the Kingdom of Saudi Arabia.
Today, private education is a key tributary of public education, which witnesses quantum leaps due to several factors as outlined below:

1. The increased rate of population growth.
2. High rates of income due to the economic boom in the Kingdom.
3. The evolution of social attitudes towards private education among the citizens, which led to an increase in demand of Saudis to private schools, which was characterized by teaching of national and international curricula whose excellence, was proven through excellent educational outcomes.
4. The demographic compositions that were influenced by the growing number of residents.
5. The encouragement, support and patronage of the state for the private education sector, as Chapter VI of the educational policy document provides the following: (the State encourages private education in all its stages, and is subject to the supervision of competent educational entities on the technical and administrative levels, as shown in its Regulations).

According to the statistics of the Ministry of Education, the number of private schools in the kingdom go beyond three thousand schools, attended by more than half a million male and female students annually. They offer more than 50 thousand jobs opportunities more than half of these jobs is for qualified Saudi nationals. This means that private education constitutes nearly (11%) of the education sector, and the plans of the ministry pursues to raise this percentage to 25%, which means the possibility of the emergence of large joint-stock companies governed by the regulations and offered for public subscription.

And indeed, by filling the private education ranks to become part of the public education system. We are seeing a quantum advancement due to several cases, such as:

1. Increase of the population rate.
2. High rates of income due to the economic boom in the Kingdom.
3. The evolution of social attitudes towards private education among the citizens, which led to an increase in demand of Saudis to private schools, which was characterized by teaching of national and international curricula whose excellence, was proven through excellent educational outcomes.
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"The National Company for Learning & Education" started its pilot journey by Sheikh / Mohammed bin Ibrahim Al-Khudair in 1958, corresponding to 1378 H, under the name of "The Tarbiyah Namoutheagea Schools" which included a kindergarten and a primary school for boys and girls. It was the first school to teach girls in the city of Riyadh at that time. About 50 students were enrolled. The first headquarters of the school was in rented buildings in Al-Malaz in Sitten Street, and then in Jarrer Street, until 1400 H/1980, the construction of distinctive school buildings in Al-Rayyan district was accomplished to include all the stages and facilities.

Its career which is full of accomplishments and successes was culminated with the quantum leap in 1423 H/2002 G, when this outstanding educational entity became the first closed joint-stock company in the education sector under the name « National Company for Learning & Education» registered in the Kingdom of Saudi Arabia under the Ministerial Decree No. (346).

Today, the giant educational complexes of the company accommodate more than 13 thousand students distributed to all stages: kindergartens, elementary and high schools, as well as the international program; and employ about 1,500 of the teaching and administrative staff. The school buildings are built according to the highest specifications, and combine educational halls, cultural and scientific laboratories and on the one hand, and entertainment and sports clubs on the other hand, on an area of more than a quarter of a million square meters.
The company is keen to develop the educational process and qualifying staff through signing of a number of international partnerships with the most prestigious global companies in the field of education. The company was also awarded many international certificates, such as international quality management certificate ISO 9002, and numerous awards, medals, shields of excellence, such as the excellence prize for leadership and management (for several years). Moreover, the students represent the Kingdom abroad in many scientific, cultural, social, and sports competitions.

In the future, the company plans to achieve acquisition and expansion in the field of private education in Saudi Arabia. It is expected to invest in the establishment and operation of a number of new educational complexes in the coming years, as it seeks to spread geographically so that it covers all provinces in the Kingdom, according to the capacity and feasibility studies determining the appropriate numbers for each region.

The company has put into practice the philosophy of the educational services and enterprise, as it has signed contracts and agreements with several organizations and institutions to develop the educational process and the qualifications of its staff, and has entered into partnerships with several local and international companies in the field of education. The company has also been awarded many international certificates, such as the ISO 9002 international quality management certificate, and numerous awards, medals, and prizes for excellence, such as the prize for leadership and management (for several years). Moreover, the students represent the Kingdom abroad in many scientific, cultural, social, and sports competitions.

In the future, the company plans to achieve acquisition and expansion in the field of private education in Saudi Arabia. It is expected to invest in the establishment and operation of a number of new educational complexes in the coming years, as it seeks to spread geographically so that it covers all provinces in the Kingdom, according to the capacity and feasibility studies determining the appropriate numbers for each region.
A- Investment in the education sector:
We are looking for the best leading education institutions to invest in, and for the emerging or medium ones to acquire and re-qualify them according to the highest standards. Furthermore, we persistently seek to attract new investors to expand the participation and enrich experiences.

B- Educational facilities management:
We meet the educational and technical needs of the educational complexes, through the achievement of full utilization of all financial resources, and the optimization of academic and administrative expertise.
الجودة: حيث تتوفر القوانين واللوائح داخل الشركة التي تضمن وضع هيكل إداري سليم توضح كيفية اتخاذ القرارات داخلها، وتوزيع المسؤوليات والسلطات والواجبات وتوضيح العلاقات بين الأطراف المختلفة مثل الإدارة والDOB والعمل حسب الأهمية، وذلك بالشكل الذي يؤدي إلى عدم وجود تعارض في المصالح بين هذه الأطراف. يساعد这也 في تحقيق تنفيذ الامتثال للمعايير المحاسبية، وضمان توفير التمويل وتوليد الأرباح.

الآليات المعايير المحاسبية: وهي من أهم آليات نظام الحوكمة، التي تضمن تنفيذ ما تقوم به الشركة في مجال التعليم، من خلال تطبيق آليات الحوكمة وخصوصاً: أ) إجراءات مراقبة الإنتاج، ب) إجراءات تقييم الجودة.

الميزانية المستقبلية والتوجه الاستراتيجي: وتحديد مجال نشاط الشركة، وتحديد المستفيدين من خدماتها، وضمان استمرارية الأداء، وضمان تلبية متطلبات تطوير وادارة المشاريع التعليمية، ونحن نعمل على تطوير البنية التحتية المميزة والمباني المعاصرة، والتجهيزات، والدعم التكنولوجي، وجميع المتطلبات لتحقيق أهداف العملية التعليمية.

الميزانية: تقدم الشركة خبرة طويلة وعميقة في القطاع التعليمي، في العديد من المشاريع التعليمية، مما يجعلها واحدة من أكبر الشركات المتخصصة في تطوير وادارة المشاريع التعليمية في المملكة العربية السعودية وتمتاز بأعمالها في مجال التعليم في السنوات القليلة الماضية.
Human resources are the company’s most important assets, and it is constantly seeking to attract the best talent on the national, Arab and international level to join the teaching and administrative trained staff equipped with competencies and professional experience in accordance with the best standards. This is characterized by the long cumulative expertise and best practices which truly qualify the company to achieve its vision and goals in light of the achievement indicators identified in the successive strategic plans.

The company is keen to build partnerships with the best national and international agencies on the one hand and with the stakeholders and the beneficiaries on the other hand, and to work closely with them to achieve the common goals.

The company achieved steady profits during its business process and has provided the necessary financial resources, liquidity and flexibility to the processes of expansion, development and deployment depending on self-financing and its ability to accomplish its vision and future objectives.
تشير التقارير الفنية إلى ان الأداء العام للشركة يلبي المعايير التربوية، الوطنية والدولية، وأن درجة رضا المستفيدين عالية: فقد ساهمت، بشكل جوهري، في تطوير الموارد البشرية في المجتمع السعودي، وفي تحقيق أهداف التنمية. كما تؤدي التقارير المالية دور المركز المالي للشركة ممثلًا في زيادة الأصول، وتحقيق الأرباح، وارتفاع نسبة العائد على رأس المال بشكل م%c2%80%a0ماث. ومن المؤشرات الأخرى على القدرة التنافسية العالية، الحالية المستقبلية، للشركة:

1. القدرة على استقطاب مساهمين جديد ذو أفكار وأفكار وخبرات وممارسات متنوعة تتفاعل لتضيف أبعادًا وانجازات جديدة.

2. توسيع قاعدة توزيع المخاطرة بحيث لا يتعدى الحد الأقصى لتحمل المخاطر قيمة الأسهم التي سوف يشتري بها كل مساهم في رأس المال.

3. إمكانية تجميع فوائض مالية تحتاجها الشركة لتنفيذ مشاريع التطور والتوسع المستقبلية.

4. فرض شروط مالية تتعلق بما يتعلق بالشركة من النشاطات المستقبلية، بناءً على تحليل وتحليل التقارير المالية، وتحقيق النتائج المتوقعة.

5. الرقابة على كفاءة وفاعلية استثمار الأموال والإمكانات المتاحة من جماعية المساهمين، ومجلس الإدارة، ومراقب المالي وأجهزة الرقابة الرسمية، وغيرها من الجهات المختصة.
6. The growth and development of the financial potential increases the company’s strength in encountering the economic volatility, the challenges of the market, and competition. This also allows it to exercise more effective role in performing its educational mission and impacting the society positively.

7. The increased level of awareness of the importance of education among the Saudi society and orientation towards private education, national and international, in search of quality.

8. The increased rate of population growth in the Kingdom, which is one of the highest in the world, in addition to the increased urban growth of the city of Riyadh as one of the highest global rates.

9. The increased role of the private sector in the national economy in general and the private education in particular, which is one of the principal axis in the development plans due to the presence of encouraging investment factors in this field.
Tarbiyah Namoutheagea Schools buildings, facilities and equipment integrate together to form a unique attractive environment that makes learning fun in itself within an integrated, comprehensive and loving atmosphere, which includes all requirements to achieve educational excellence, including:

- Separate modern buildings to all stages of education for boys and girls.
- Recreational sports clubs in separate buildings in each compound.
- Playgrounds, athletic fields and swimming pools.

<table>
<thead>
<tr>
<th>Educational Complexes</th>
<th>Capacity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Al-Rayan Complex</td>
<td>6,000 Students</td>
</tr>
<tr>
<td>Al-Rawabi Complex</td>
<td>6,000 Students</td>
</tr>
<tr>
<td>Al-Nozha Complex</td>
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</tbody>
</table>

The educational complexes are equipped with state-of-the-art facilities and equipment to ensure a high-quality learning experience for students.

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- State-of-the-art educational complexes
- Comprehensive facilities
- Loving and integrated learning environment
- State-of-the-art educational complexes
- Comprehensive facilities
- Loving and integrated learning environment
Chemistry labs.
Physics labs.
Science labs.
Art education labs.
Computer labs.
English language labs.
Mathematics labs.
School libraries and learning resources.
IT classes.
Cognitive means workshops.
Means of transportation.
Restaurants and cafés.
Mosques.
Lounges for students and parents.
"Medical clinics" for Health check-ups for school students.
Cultural facilities such as Sheikh / Mohammed Al-Khudair cultural hall in each compound.
Other multi-purpose halls, such as Sheikh / Ibn Baaz Hall – May Allah have mercy on his soul, and Sheikh / Ibn Uthaymeen Hall - May Allah have mercy on his soul, and at least ten other multi-purpose rooms in all the complexes in general.
Training rooms.
hospitality and reception halls.

Educational Complexes...

- Educational Faculties
- Training Rooms
- IT Classes
- Causal Means Workshops
- Means of Transportation
- Restaurants and Cafes
- Mosques
- Lounges for Students and Parents
- "Medical Clinics" for Health Check-Ups for School Students
- Cultural Facilities
- Other Multi-Purpose Halls
- Training Rooms

Educational Service Activities...
The company offers - through the educational complexes – a unique educational service in an attractive and integrated educational environment, the most important characteristics of this environment are:

1. **Productive Mind Habits Program**: Aims at developing the productive habits of mind and the thinking skills in students as part of a comprehensive and extended learning process, and to enable the teachers integrate thinking skills in the teaching process consistent with contemporary education goals "thinking NOT indoctrination," according to modern teaching methodology. This is based on presenting the information by raising questions and debate, which motivates the student to research, think, and develops his/her dialogue and creative aptitudes.

2. **Multi-level-Classrooms**: Consistent with the principle of "learning for all", and to provide effective and superior education; the company adopted "Expanded" programs for brilliant students to add the challenge element and interest, and other remedial programs to support the slow learners "Multi-level-Classrooms".

3. **Enrichment curricula and English language**: A collection of enrichment curricula for students to gain more knowledge, constitute a mainstay of the approved curricula. Also, teaching English educational strategies in collaboration with specialized international centers.

The company – through the educational complexes – offers a unique educational service in an attractive and integrated educational environment, the most important characteristics of this environment are:

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4. Portable classroom: Based on science importance, the company prepared the required classes and labs in educational complexes, and supplied them with the required techniques and equipment, to break the monotony and improve performance.

5. Extra-curricular activities: Preparing students for life; through physical activities, technical groups, scientific groups, and handicrafts, to raise talents, help students gain students confidence, develop their communication skills, and instill a sense of teamwork among them.

6. Youth Leadership Program: A Pilot program designed to prepare individual leaders belonging to their communities, bearing the social and national responsibilities, and be able to impact the community.

7. Integration of technology in education: In order to keep pace with the rapid developments in knowledge technology, and science to develop interactive and attractive learning environments, the company is stresses on providing the latest educational technologies and training programs require for the integration of technology in the educational process through the "Blended Learning" strategy. The company has furnished its educational complexes with the highest educational technologies; such as smart boards, projectors, math labs, computer and training labs. It has also devised a unique control and monitoring system via the Internet, which can be used by the teacher, the student and the parents who use the website of the schools to extract all performance reports and to follow-up attendance, as well as the study plan, classroom and home works.

8. Assessment and Testing Center: It aims to enable educational experts at schools apply the company's psychological and achievement tests to enhance and improve students' learning and to support the psychological growth among them. For example: "control the quality of education" and "improve" tests.

9. Attractive school program: Comes within the framework of the keenness of the company that students learn in an atmosphere of fun, activity, and security, and that the teachers can perform their teaching tasks in healthy and joyful conditions through the intensive care for the school environment, classroom, sports clubs, and school-friendly program for children and adolescents.

10. Students without school bags: Aims to reduce the burden on students by not carrying school bags that helps in promoting physical and mental health and to instill the value of bearing responsibility as the schools are securing bookcase for each student.

11. Support Services: These services include different means of transportation, special funds for each student, equipped and qualified health clinics to perform the basic tests and to deal with all first aid cases, as well as sports clubs, auditoriums, theaters, laboratories and mosques.

The competitive advantages of the company are due to the keenness of the company in the educational complexes and the educational management and educational activity in educational technology.

And it's an advantage to develop educational programs, training programs to improve the educational results and improve the educational performance and educational outputs.

The educational strategy: For the educational result is the main goal of the company for the educational work, and that its educational programs and educational management and educational activity are based on providing the best educational services and educational results.

The evaluation center: A center to evaluate the educational processes through the evaluation center, which is also available through the Internet.

The youth leadership program: A pilot program to prepare youth leaders to bear the social and national responsibilities and to be able to affect their communities.

Assessment and testing center: To enable educational experts at schools to apply the company's psychological and achievement tests to improve students' learning and support the psychological growth among them.

Attractive school program: Comes within the framework of the keenness of the company that students learn in a healthy and joyful environment.

Students without school bags: To reduce the burden on students by not carrying school bags.

Support services: These include different means of transportation, special funds for each student, equipped and qualified health clinics to perform the basic tests and deal with all first aid cases, as well as sports clubs, auditoriums, theaters, laboratories and mosques.
The company applies the curriculum approved by the Saudi Ministry of Education, with the inclusion of the following promotional programs:

1. **English language teaching**: The global (Interlink) company designed a special program to teach the students English language in the company’s educational complexes; it focuses on the practical language skills and develops the ability to use it. Teaching English starts at the primary school.

2. **Mathematics and Science in English**: It aims at helping students understand the terminology, scientific and mathematical concepts.

3. **Computer**: It aims at providing students with the skills to deal with computer, research skills, learning and self-evaluation.
The program achieves international standards and offers international curriculum while maintaining Islamic values. In this regard, the company has assigned a special section of education to global curriculum through linking it with (AdvancED) as a global accreditation authority concerned with the quality of education through direct supervision on the curricula provided for male and female students, the quality of teachers, as well as the proper learning environment.

The Students obtain international certificates from the American accreditation authority (AdvancED) for all grades. In addition, for its accreditation by the ministry of Education, at the kingdom starting by (KG1) which is culminated eventually in of the twelfth grade (G12) by the internationally accredited American Diploma certificate, which qualifies the students to join the overseas, American and Saudi universities, as well as preparing students to take the global SAT1 and SAT2 tests requested by international universities as a requirement for admission.
أندية التربية النموذجية درة رائعة تضاف إلى منشآت الشركة في كل مجمع من مجمعاتها، رغبة في تحقيق رسالة المنهج المتكامل الذي تتطلع إليه الشبكة، والدور التربوي الذي يتمتع مع إلتقائها عناهم. حيث كان هدف المخططين له تحسين بيئة تربية لأبنائنا، فيما يضمن الوالدين على قلة نقلهم للمستقبل في مكان لا يعترض من هذه المدارس التي تسعى إلى بناء الفاعل، تجسيد الفاعل، بناء الفاعل، جميلاً وبيئياً كلياً، وتضمن في نهاية المطاف توجيه والتدريب الموجه، بالإضافة إلى السماح بالسفر المجتمعي في الاقتصادات להתلحظون، فما أروع أن يطمئن الوالدان على فلذة أكبادهم بأنهم في مكان لا يتجزأ من هذه المدارس التي كسبت ثقة أولياء الأمور جميعهم بمنهجها التربوي والتعليمي طوال فترة تمتد لأكثر من نصف قرن يتوسط النادي منشآت المدارس التعليمية وتصميم هندسي يخدم الأغراض التربوية والتعليمية المرجوة منه مما يكشف النقاب عما يحظى به أبناء المدارس من عناية واهتمام لدى منشئيها.

وتقدم الأندية خدماتها خلال الفترتين الصباحية والمسائية للطلاب ولأولياء الأمور بشكل خاص وللمجتمع المحلي المحيط بالدارس بشكل عام. إضافة إلى استضافة طلاب المدارس الحكومية وتحفيظ القرآن الكريم بشكل مجاني للاستفادة من جميع خدماتها من خلال برنامج المسؤولية الاجتماعية للشركة.

وتهدف الشبكة من خلال أندية الرياضة إلى ما يلي:

1. توفير البيئة المناسبة لتطوير أنشطة الطلاب وتشجيعهم على النمو الفكري والبدني والاجتماعي.
2. تحقيق التوازن بين الفعاليات البدنية والتعليمية بهدف تعزيز التوازن بين الفاعل، الفاعل، الفاعل.
3. استغلال الوقت الفراغي لتنمية المهارات الشخصية والاجتماعية.
4. إنشاء بيئة مناسبة للاستفادة من خلال الممارسات الرياضية.
5. تشجيع الطلاب على المشاركة في الفعاليات الرياضية المحلية والدولية.

The Club’s of Tarhiyah Namoutheagea schools is a prominent milestone added to the company’s facilities in each complex. The desire to achieve an integrated approach aspired by the company and the educational role which is in harmony with its authenticity and long history. The goal of the planners was to provide sound educational environment for our children. It is the parents’ rights to be reassured that their children are in a comfortable place which received their confidence for more than half a century. The club which is in the center of the school facilities and a design that serves the desired educational purposes. This shows the kind of care and attention the children enjoy at school.

The clubs provide its services during the morning and evening periods for students and their parents in particular and the surrounding local community in general. It also hosts the students of public schools and organizes Quran Memorization for free to benefit from all its services through a program of Corporate Social Responsibility.

The objectives of these sports clubs are to:

1. Provide the appropriate educational climate to conduct various physical activities for students.
2. Achieve balanced physical, mental, social and psychological growth for the student.
3. Take utilize the student's leisure times to be reflected on him and on the community.
4. Fulfill the wishes of the student and to provide him with recreation through various programs.
5. Probe the student's talents and to participate in local and international championships.
6. To build power and self-esteem, teamwork, leadership spirit and self-confidence among young people.

7. Provide opportunities for parents to practice different activities.

The company has attracted training and administrative cadres of high-level, and utilizes the means of technology to discover the students’ talents and skills. It also attaches a great importance to various activities such as conducting training courses to the talented people in various creative fields; such as cultural innovation, calligraphy, scientific innovation, future of Science (Computer) and artistic creativity... etc.

Each sports club has the following halls:

**Bodybuilding Halls:**
Contains more than 50 diverse and multi-movements machines; such as weights and building muscle machines, weight loss and fitness machines, they have been selected according to the latest specifications, on an area of approx. 300 m².

**Gymnasiums:**
Gymnasiums form a landmark on an area of approx. 2100 m². The magnitude Gymnasiums of each club well reflect the diversity of games available as they include football stadiums, basketball, handball, volleyball, tennis, running tracks, gymnastics, as well as the platform and terraces that accommodate almost 450 spectators.

**Skiing Halls:**
Where the sand dunes turned to ice, so the skiing fans enjoy practicing this on an area of approx. 400 m². The halls are equipped with the latest specifications, and ski boots and means of safety, to practice various ski games such as slide and hockey.

**Olympic Swimming pools:**
Pursuant to the principle (Teach your children swimming), a swimming pool was furnished for educational purposes to teach children swimming on an area of approx. (200 m²). Another semi-Olympic swimming pool has been established and equipped with jumping tools, measuring and heating options: sauna, steam and Jacuzzi, as well as the presence of side strips accommodating up to almost 200 spectators.

**Recreational Halls:**
Include billiards, table tennis and football (Ferreira), with a wide range of electronic games of more than thirty machines to satisfy different inclinations and desires, as well as video games (play station and Xbox ... etc.).

**Support Services:**
Include VIP Hall, reception halls, meeting halls, and seminar halls equipped with the latest audio-visual equipment, as well as changing rooms, laundries and toilets and mosques, and tents lounges, medical clinics able to provide emergency services and conduct physical checkups, and restaurants with a capacity of approx. 600 people.

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Gaining the global ISO 9002 certification in Quality
Gaining The Certificate of international accreditation AdvanceED.
Excellence Award for outstanding leadership and management-fourth session 1433-1434
Excellence Award for outstanding leadership and management-fourth session 1432-1433
Shield of Excellence for eligibility schools in the Kingdom for several consecutive years
World Championship for RobotVEX: Gaining No1 Kingdom of Saudi Arabia and Qualifying to represent the KSA internationally
Student Shouq Alothaim win the Olympics scientific innovation (creativity) in the Kingdom and to qualify for representation The Kingdom internationally
Student Abdullah al-Fawwaz win the gold medal at the National Science Olympiad in the Kingdom and to qualify for representation The Kingdom internationally
Student Mohammad Ahmadi win in the National Science Olympiad in the Kingdom and to qualify for representation the Kingdom internationally
Student Yazeed Alanzi wins over the first place in the Gulf Judo Championships in Kuwait
Student Hisham Abu Atyah wins over the first place in the Gulf Judo Championships in Kuwait
Student / RANA HUMAIMIDI win in Hamdan Bin Rashid Al Maktoum Award competition at the level of the Kingdom and to qualify to represent the Kingdom in the Gulf

win the secondary level – Alrawabi in the National Science Olympiad for creativity and qualify for the first stage of the Kingdom
win secondary Level Girls - Al Rayyan in research talent contest and qualify for the final stage for the Kingdom
win secondary level Girls - Al Rayyan in a talent contest for innovations and qualify for the final stage before the Kingdom.
The leadership of the Tariyah Namouthagea Schools, gives a major importance to the social responsibility programs and charitable support out of its complete faith in the need for the contribution of the private sector out of the national duty on this sector, as well as the religious duty since that our Islamic religion order as to do so. The multiple aspects and programs of these contributions and support varies on the following themes:

1. Support charities.
2. Support productive families.
4. Provide scholarships for gifted students.
5. Motivate students, as well as the academic and administrative staff for community participation.
6. Sponsor a group of special programs and events.
7. Services provided for the education sector at the Ministry of Education and its departments, the governmental schools, memorizing Quran, and others bodies which include:
   - Hosting events.
   - Sponsor events.
   - Provide financial support.
   - Provide awards.
   - Print the books.

Sheikh Mohammed Al-Khudair Foundation is the main charity arm of the company, which provides most of the community programs.

More information about this charity Foundation can be accessed through its website:

http://www.alkhudair.com.sa/portal/
الهيكل التنظيمي